SHELTER - RETROFITS AND INCLUSION

GUYANA
CIVIL DEFENSE COMMISSION

Lessons Learnt:
One of the changes which would be made is to increase the amount of time allocated towards community education, especially in communities where the facility may have another primary function. Apart from this, it would be useful to identify a number of resources to verify the technical expertise prior to the project commencement who can offer assistance and support monitoring activities throughout the project. Furthermore, it is prudent to ensure that the people are given to community activities, in order to absorb any new responsibilities that may occur. Encourage partnerships and collaborations throughout the project and identify opportunities for unexpected partnerships to be built as the project unfolds. Ensure that there is a balance between the hard and soft measures in the project.

Beneficiaries:
The community of Ordnance Fortland, an estimated population of 2,000 persons, would have benefitted from the capacity building component of the project, and are now trained Shelter Managers who are knowledgeable and equipped to support the operations at the Fort Ordnance Primary School in the event that it is activated as an emergency shelter. Apart from this, it would be useful to identify a number of resources to verify the technical expertise prior to the project commencement who can offer assistance and support monitoring activities throughout the project.

Lessons Learnt:
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The project was an incredible learning experience and gave immense satisfaction in filling an often overlooked need of the need to differently cater to people with disabilities (PWDs) in disaster situations. Rather, it is a case of them being unaware of how best to work with and help them. Once they are exposed to training on how to do this, they feel much more confident to do it. Critical to the successful implementation of any project that caters to a special-needs group/community is the early and sustained involvement of representatives from said group/community that are special-needs. It safeguards the landmark independence and self-esteem of special-needs.

Beneficiaries:
Approximately 20% of this total is youths between the ages of 13 to 18, 55% are young adults and 20% adults. No elderly or disabled members in this group.

DOMINICA
MORNE JAUNE - RIVIERE CYRIQUE VILLAGE COUNCIL

Lessons Learnt:
Change the ordering and installation process used for the solar panels. The ordering was very lengthy and caused delays in the timely execution of the project. Ensure that the project team sets an acceptable timeline for the project to make the process easier for all involved and not be overly ambitious with the timeline.

Beneficiaries:
The communities / groups that benefitted from the project are located in the South Eastern District: Delices, Boetica, La-Plaine, Morne Jaune, Riviere Cyrique, Grand Fond and the Melville Sports Club. A total of 2,100 persons benefitted from the project. The persons from the special-needs communities and the sporting and youth groups now utilize the location for sporting activities and other community social activities, training, etc.

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PANOS

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GRENADA
NATIONAL DISASTER MANAGEMENT AGENCY

Lessons Learnt:
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In depth research into washroom equipment that is specially designed for use by the physically challenged is needed. In addition, engagement with the Grenada National Council of the Disabled helped to agree on the standards for the facility prior to construction. It is preferable to assemble a project team dedicated to the project to make the process easier for all involved and not be overly ambitious with the timeline.

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