BUILDING RESILIENCE IN THE EDUCATION SECTOR
STRENGTHENING THE LINKAGES BETWEEN NATIONAL DISASTER MANAGEMENT OFFICES AND MINISTRIES OF EDUCATION

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Activities planned and process of implementation are:

I. Knowledge Management
II. Capacity building
III. Advocacy

Key results:
Policy and legislation;
Pedagogical training process;
Curriculum and teaching materials;
School leadership and participation;
Community participation.

**TCI PROFILE VULNERABILITY**

<table>
<thead>
<tr>
<th>Total population:</th>
<th>31,458</th>
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<tbody>
<tr>
<td>Total no. of Islands &amp; cays:</td>
<td>40</td>
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<tr>
<td>No. of inhabited Islands:</td>
<td>6</td>
</tr>
<tr>
<td>No. of Primary Schools</td>
<td>28</td>
</tr>
<tr>
<td>No. of Secondary School</td>
<td>8</td>
</tr>
<tr>
<td>No. of Tertiary Institutions</td>
<td>1</td>
</tr>
<tr>
<td>Total area: Full:</td>
<td>948 sq km.</td>
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<td>Coastline areas:</td>
<td>389 km</td>
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<tr>
<td>Natural resources:</td>
<td>Spiny lobster, Conch</td>
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<tr>
<td>Natural hazards:</td>
<td>Hurricane, flood, earthquake,</td>
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**Modalities**

<table>
<thead>
<tr>
<th>I. Knowledge Management</th>
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MOEYC&LS – DDME TCI RELATIONSHIP

Institutional arrangements and programming

- Multi-sectoral partnership (NDMA, UNICEF, EU, Social Development, Red Cross, Community College and other line Dept.
- Mutual Technical support
- Identification of EiE focal points
- Multi-visit of supporting agencies like; UNICEF, CDEMA
- Introducing PPP

Success factors in advancing the collaboration

- Human Resource support by UNICEF
- Implementing CSSSP guideline
- Preparing SDMP
- DRR in School Curriculum
- Institutionalizing the planning process
- Disaster preparedness exercise
- Safe School declaration for ensuring political commitment
- Interaction with elected representatives
- National level consultation on mainstreaming DRR

Challenges

- Availability of Technical support is limited
- Communication
- Establishment of an early warning system
- Absence of a Disaster Risk Reduction Resource Center

Lessons and recommendations to strengthen resilience building in the education sector including any considerations for enhancing the Regional Roadmap

- Exposure visit
- Training center linking to academia
- Increase in the duration of activity

CSSSP GUIDELINE; major components considered in TCI are;

Safe School facilities and school environment, Protection from violence and other forms of abuse including ECD and DRR
Thank you